D.K. SPRAGUE EDUCATIONAL SCHOLARSHIP ENDOWMENT GUIDELINES

PURPOSE
The D.K. Sprague Educational Scholarship Endowment has been developed by the Gun Lake Tribe and is committed to providing financial assistance to area high school students planning to attend a college, university, institute or trade school.

This Endowment’s purpose is to provide financial support to students that are pursuing higher education.

ELIGIBILITY
To be eligible for the D.K. Sprague Educational Scholarship Endowment, an applicant must:

- Be a current student in one of the following Tribal five county service areas: Allegan, Barry, Kent, Kalamazoo or Ottawa.
- Be enrolled at an accredited college, university, institute or trade school and submit either a class schedule or acceptance letter.
- Submit the Endowment application by Monday, April 8 to be considered for the following academic year.
- Possess a cumulative 3.0 GPA or higher and provide an official high school transcript as proof of GPA.
- Include at least two current letters of recommendation from a non-relative which describes the student’s scholastic, career and/or leadership abilities.
- Submit a community service and leadership resume.
- Submit a personal essay with the following criteria:
  - Essay must be 800 – 1,200 words in length. Essay must address the following:
    - Why you are passionate about your chosen career path and how it can benefit your local community.
    - How you have already demonstrated leadership skills and community service as well as how you plan to continue to serve as a leader as you pursue education beyond high school.
    - May touch on other relevant information, but should clearly focus on the above topics.
  - See personal essay rubric for details on how they will be scored.

AWARD PROCESS
The D.K. Sprague Educational Scholarship Endowment Scholarship committee will consist of members appointed by the Gun Lake Tribal Council. The Endowment will be awarded to one student from each of the five Tribal service areas. Each recipient will receive a scholarship in the amount of $20,000; to be paid out in payments of $5,000 per school year, over the course of four years. The scholarship will be issued in the form of a check made out jointly to the intended school and the student.

DISCONTINUATION OR ADJUSTMENT OF SCHOLARSHIP
The D.K. Sprague Educational Scholarship Endowment committee may discontinue or adjust the scholarship if the student chooses to withdraw from the higher education institution designated on the Scholarship Application. To maintain eligibility, the student will be required to submit their unofficial transcripts to the committee annually that reflect a cumulative grade point average of 3.0 or higher.

NON-DISCRIMINATION
No applicant will be disqualified from the D.K. Sprague Educational Scholarship Endowment based on age, religion, color, gender, sexual preference, height, weight, national origin, handicap or physical disabilities.

Please feel free to contact the D.K. Sprague Educational Scholarship Endowment Committee at 269.397.1780 or 2872 Mission Drive, Shelbyville, MI 49344.
D.K. SPRAGUE EDUCATIONAL SCHOLARSHIP ENDOWMENT APPLICATION

STUDENT INFORMATION

Student’s Legal Name

Permanent Address

City

State

Zip Code

Phone Number

Email Address

EDUCATION INFORMATION

Current High School

County

Name of College/University/Institute/Trade School-(Student must be accepted)

Intended Field of Study

I certify that the information given is true to the best of my knowledge. I also agree that the Gun Lake Tribe may share my contact information internally for purposes of fulfilling the terms of the D.K. Sprague Educational Scholarship Endowment.

Applicant Signature or Parent/Guardian (if under 18)

Date

Application Deadline is the last Friday in March.

Please mail applications to: or Submit electronically to:
GLT Education Department
Attn: Scholarships
2872 Mission Drive
Shelbyville, MI 49344

scholarships@gltnsn.gov
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<th></th>
<th>Below Average</th>
<th>Average</th>
<th>Above Average</th>
<th>Excels</th>
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<tr>
<td><strong>Academic Achievement</strong></td>
<td><strong>0 Points</strong> Student meets minimum 3.0 GPA, with no advanced placement/college courses</td>
<td><strong>2 Points</strong> Student meets minimum 3.0 GPA, with some advance placement/college courses, OR Student has at least 3.25 GPA with no advanced placement/college courses</td>
<td><strong>4 Points</strong> Student has at least a 3.25 GPA with some advance placement/college courses, OR Student has at least 3.5 GPA with no advanced placement/college courses</td>
<td><strong>6 Points</strong> Student has at least a 3.5 GPA, with some advance placement/college courses, OR Student has at least 3.75 GPA with no advanced placement/college courses</td>
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<td><strong>Letters of Recommendation</strong></td>
<td><strong>0 Points</strong> Letters provide no personal knowledge of student's character, achievements, and leadership (looks like a generic form letter)</td>
<td><strong>2 Points</strong> Letters provide positive comments about the student but fails to give examples of student's character, achievements, and leadership</td>
<td><strong>4 Points</strong> Letters provide positive comments about the student and gives some examples of student's character, achievements, and leadership</td>
<td><strong>6 Points</strong> Letters provide positive comments about the student, provides examples and clearly supports the student receiving the scholarship</td>
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<td><strong>Community Involvement</strong></td>
<td><strong>0 Points</strong> No community involvement, with no explanation of extenuating circumstances that prevented involvement</td>
<td><strong>2 Points</strong> Some community involvement, vague descriptions</td>
<td><strong>4 Points</strong> Multiple examples of community involvement, without leadership roles</td>
<td><strong>6 Points</strong> Multiple examples of community involvement, with at least 1 leadership role</td>
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<td><strong>Personal Essay-Content</strong></td>
<td><strong>0 Points</strong> Essay does not clearly focus on the given topics</td>
<td><strong>2 Points</strong> Essay touches on the given topics, but does not provide any strong examples or supporting details</td>
<td><strong>4 Points</strong> Essay clearly focuses on the given topics, with at least 1 strong example or supporting detail</td>
<td><strong>6 Points</strong> Essay clearly focuses on the given topics, with multiple strong examples and supporting details</td>
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<td><strong>Personal Essay-Mechanics</strong></td>
<td><strong>0 Points</strong> Essay is not written clearly, contains many spelling/grammar/punctuation errors, and/or does not meet length requirements</td>
<td><strong>2 Points</strong> Essay contains more than a few spelling/grammar/punctuation errors, and stays within length requirements</td>
<td><strong>4 Points</strong> Essay contains few spelling/grammar/punctuation errors and stays within length requirements</td>
<td><strong>6 Points</strong> Essay contains no spelling/grammar/punctuation errors and stays within length requirements</td>
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<td><strong>Total Points</strong></td>
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**Applicant Total (30 Possible):** ____________________